

## IN-TEXT CITATIONS

<p><b>Single Author</b>                  Many students are embarrassed after receiving feedback on their writing (_____ _____).</p>	<p>Rachel Toor                  Title: <i>Shame in Academic Writing</i>                  Journal: The Chronicle of Higher Education                  August 3, 2011</p>
<p><b>Direct Quote, Two Authors</b>                  “Summarize what ‘they say’ as soon as you can...” (_____).</p>	<p>Gerald Graff                  Cathy Birkenstein  <i>They Say, I Say: The Moves that Matter in Academic Writing</i>                  2014, page 21</p>
<p><b>Multiple Citations</b>                  Several studies have shown that... (_____ _____).</p>	<p>John Smith, 2005                  Frodo Baggins &amp; Bilbo Baggins, 2012                  Mary Poppins, 1968</p>
<p><b>Secondary Source</b>                  Gray’s (2016) study determined that... (_____ _____).</p>	<p>Article you read: Adams (2018)                    Origination of the idea that Adams cites: Gray (2016)                    But you can’t find Gray’s article...</p>
<p><b>Personal Communication</b>                  It is important to give credit when using another person’s ideas (_____ _____).</p>	<p>Amy Cheung                  Jae Lee                  September 22, 2018</p>

## REFERENCE LISTS

### Book with two authors:

Authors: Gerald Graff & Cathy Birkenstein.  
Book title: "They Say/I Say": The Moves that Matter in Academic Writing  
Publisher: W.W. Norton & Company, Inc.  
Place: New York. Year: 2014.

Fill in the reference:

### Journal article with one author:

Author: Catherine Hutchings  
Article Title: Referencing and identity, voice and agency: adult learners' transformations within literacy practices  
Journal Title: Higher Education Research & Development  
Date: 2014  
Volume: 33 Issue: 2  
Pages 312-324  
Database URL: <https://www.tandfonline-com.ezp-prod1.hul.harvard.edu/doi/pdf/10.1080/07294360.2013.832159?needAccess=true>  
(Taylor and Francis Online)  
DOI: 10.1080/07294360.2013.832159

Fill in the reference:

### Newspaper Article

Author: Dana Goldstein  
Article title: Why Kids Can't Write  
Source: New York Times  
Date: August 2, 2017  
URL: <https://www.nytimes.com/2017/08/02/education/edlife/writing-education-grammar-students-children.html>

Fill in the reference:

## **PARAPHRASING EXERCISE**

### **Original:**

As students move from writing personal essays to writing formal academic texts in English, they face several new challenges. Writing tasks in higher education often require students to draw upon outside sources and to adopt the styles and genres of academic discourse. They must conduct research, summarize and paraphrase, cite sources, adopt genre conventions that meet audience expectations, and select words and grammatical patterns that are characteristic of less personal and more formal genres of writing. These academic literacy skills can pose challenges when first introduced. To conduct research, students must learn to search for and evaluate sources in terms of credibility and reliability, developing skills of informational literacy. An additional challenge faced in academic writing is the issue of expertise. Academic writing often requires students to write from an expert position, even when they do not consider themselves to be experts on their topics. Tardy, C. M. (2010). Writing for the world: Wikipedia as an introduction to academic writing. *English Teaching Forum*, 48(1), 12-19.

### **Paraphrase:**